

ngā whanaketanga rumaki māori

You are your child's first teacher and a vital part of their learning. You need to know what is going on at your child's school, and how your child is progressing. Schools need to let you know these things.

Ngā Whanaketanga Rumaki Māori have been designed to let whānau, teachers and children know where they are at with their learning.

Ngā Whanaketanga Rumaki Māori outline the skills your children need to learn in Te Reo (language) and Pāngarau (mathematics) at different stages during their years at kura (years 1–8).

Making sure your child has the necessary skills in Te Reo and Pāngarau will help your child to be successful in other learning areas.



TE MARAUTANGA O AOTEAROA

Te Marautanga o Aotearoa is the curriculum that is used to teach all learning areas in kura kaupapa Māori and Māori medium classes.

Ngā Whanaketanga Rumaki Māori are directly linked to the achievement objectives of Te Marautanga o Aotearoa - in particular Te Reo Māori and Pāngarau.

The learning areas in Te Marautanga o Aotearoa are:

- Te Reo Māori (Māori language)
- Pāngarau (mathematics)
- Hauora (Health and Physical Education)
- Tikanga ā-Iwi (Social Studies)
- Pūtaiao (Science)
- Hangarau (Technology)
- Ngā Toi (The Arts)
- Te Reo Pākehā (English language)



TE REO

Te Reo includes:

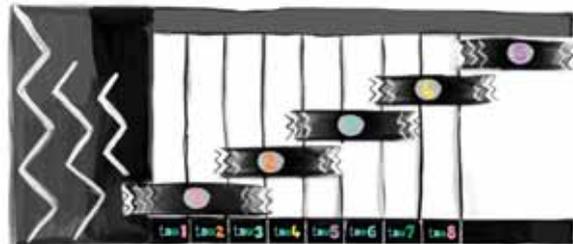
- Pānui (reading)
- Tuhituhi (writing)
- and Kōrero (oral language)

There are five Whanaketanga Rumaki Māori: Te Reo. They relate directly to the five levels of Te Marautanga o Aotearoa: Te Reo Māori, that your child will be working through during their primary school years.



Each whanaketanga has a range of about two years in which your child can be expected to meet that whanaketanga.

ngā whanaketanga me ngā tau kura



For example, whanaketanga 2 is where your child can be expected to be achieving after 3 or 4 years at kura.

Find out what skills your child should have at the whanaketanga they have been working towards. Ask the teacher.



PĀNGARAU

Pāngarau includes:

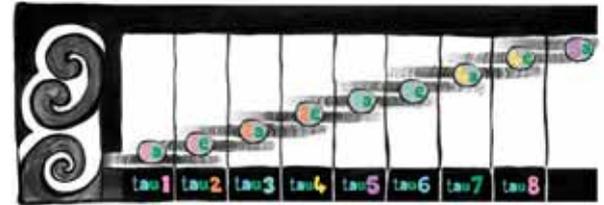
- Te Tau: Te Mātauranga Tau me Ngā Rautaki Tau (Number: Number Knowledge and Number Strategy)
- Te Taura me te Pānga (Patterns and Relationships)
- Te Ine me te Hanga (Measurement and Shape)
- Te Wāhi, te Ahunga me te Panoni (Position, Direction and Transformation)
- Te Tauanga (Statistics)



There are nine Whanaketanga Rumaki Māori: Pāngarau. They relate directly to the five levels of Te Marautanga o Aotearoa: Pāngarau, that your child will be working through during their primary school years.

For example, whanaketanga 3a reflects the skills in Pāngarau that your child can be expected to have after 5 years at kura.

ngā whanaketanga me ngā tau kura



Find out what skills your child should have at the whanaketanga they have been working towards. Ask the teacher.

527

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KEEPING UP TO DATE ASSESSMENT

Teachers use a range of ways to gather information about your child's progress at kura.

These can include things like:

- Observing your child working and playing while they are at kura;
- Giving your child a range of activities to do;
- Talking with your child about what they are learning;
- Getting children to assess their own and each other's work;
- Results from a range of tests.

From these things, teachers form an overall picture, (Overall Teacher Judgment), of where your child is at in relation to Ngā Whanaketanga Rumaki Māori.



REPORTING

From 2011, your child's school must provide you with at least two written reports each year. These will let you know how your child is progressing in relation to Ngā Whanaketanga Rumaki Māori.

You can request that reports be written in te reo Māori or English.

Reports should also:

- be written in simple language that is easy to understand;
- let you know what the next learning steps are for your child;
- let you know what sorts of things you can do at home to help your child with their progress.

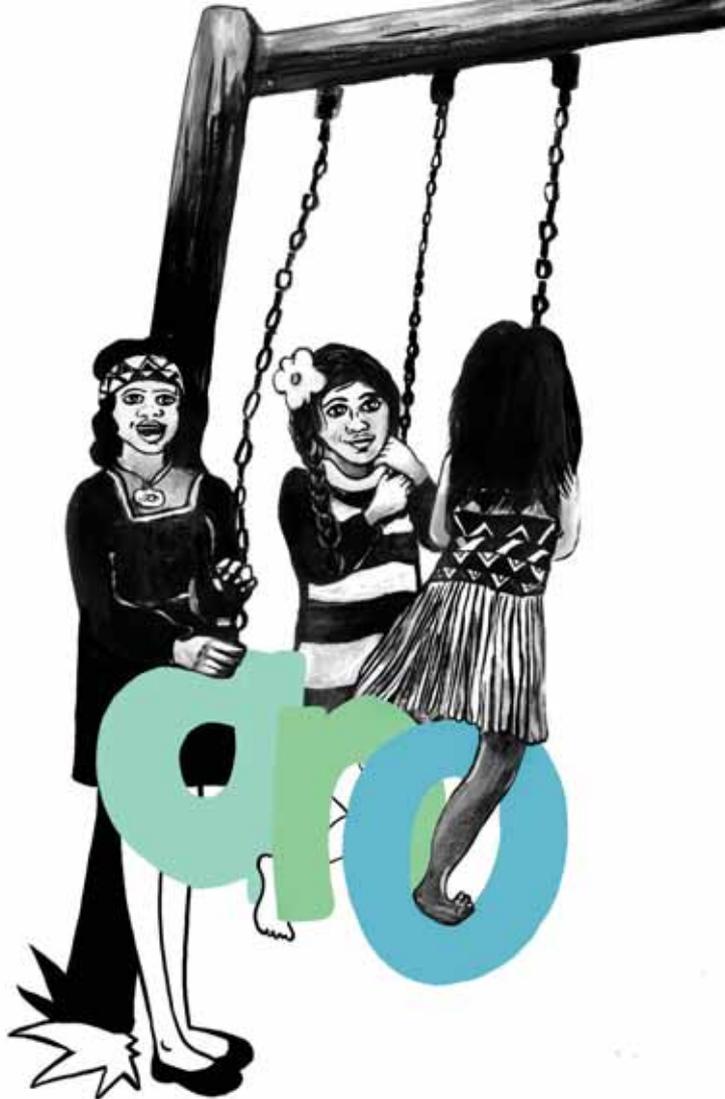


MEETING THE TEACHER

Meeting with your child's teacher during the year is a great way to support your child's learning. Depending on what you want to discuss, it can be helpful for you and your child to meet with the teacher together.

Meetings could be about:

- Understanding the particular whanaketanga your child is working towards;
- setting learning goals with your child;
- clarifying information in your child's report;
- letting the teacher know the sorts of things you want to know about your child's learning at school;
- finding out about what they will be learning in the term ahead;
- ways to support your child's learning at home;
- ways you can help in the classroom;
- or just getting to know your child's teacher a bit better.





Ngā Whanaketanga Rumaki Māori –
information for whānau

For more information about Ngā
Whanaketanga Rumaki Māori,
go to the Ministry of Education's
website: www.minedu.govt.nz.

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